

How Comprehensible Input “Grows”

(My own “theory” based on my experiences in the classroom!)

“Stage One”: I can hear it and visualize what it means.

- A. Recognition
- B. Comprehension as Visualization

“Stage Two”: I know that text represents language.

Words and phrases that are:

familiar in sound and meaning
familiar in sound
completely UNfamililar

but NEW in TEXT.
but NEW in MEANING and TEXT
totally NEW in SOUND, MEANING, and TEXT

“Stage Three”: I can see The “Movie In My Head”

The ability to see the text, “hear” the language and “see images” in the mind that connect in order to make a story that is comprehensible.